







childcare requirements (creche or childminder, including costs)  
health conditions which may affect attendance.

In some cases, where possible,  
to find out more about their personal circumstances, to help identify the best ESOL  
provision for them.

Eligibility for ESOL programmes and funding, including any requirements to contribute  
a provider is using. It is advisable to check as far as possible whether a learner meets  
eligibility criteria before the learner attends an appointment or joins a  
class, In some areas, local  
the associated eligibility criteria.

The Adult Education Budget Funding Rules are published for each academic year on  
the gov.uk website and set out the eligibility criteria for Education and Skills Funding  
Agency funded ESOL provision (e.g. in Further Education colleges and Adult  
Community Learning services). Adults in England are eligible for fully-funded ESOL  
provision through the Adult Education Budget if they are unemployed and looking for  
work. All other AEB-eligible learners are co-funded with the Government contributing  
50% of the course cost.

Many ESOL providers use their discretion to set lower fees, particularly for those on  
non-work-related benefits. Asylum seekers aged 19 or over become eligible for a 50%  
contribution to the course cost when they have been legally in the UK for longer than six  
months and are awaiting a decision on their asylum claim or have failed in their claim  
but have been granted support under the Immigration and Asylum Act 1999. Also,  
refugees on the Vulnerable Persons Resettlement Scheme (VPRS) programme are  
entitled to receive an extra 12 hours a week of tuition, for up to 6 months, in addition to  
any ESOL provided by local authorities<sup>3</sup>.

Not all ESOL providers are ESFA funded and many ESOL providers make use of  
multiple funding streams, so it is always advisable to check with local providers  
regarding their ESOL offer.

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<sup>3</sup> <https://researchbriefings.files.parliament.uk/documents/CBP-7905/CBP-7905.pdf>

**What are the ESOL levels?**

ESOL levels are based on the National Standards for Adult Literacy. There are five levels: Entry Level 1

What distinguishes **New to ESOL** learners is that they may not know any words at all in English or maybe just a few, and, importantly, they may not be able to read or write at all in English or their main language, or can just read or write a few letters or a few common words. Some adults at this level may be able to read and write a little in another script but are learning the Roman script for the first time

### **Entry Level 1 ESOL**

**How can I identify if an adult is 'New to ESOL'?**

-ESOL

specialist. Look through the Learner Profiles -

Use the writing exemplars below to help identify whether writing level is: **New to ESOL, Emerging, Consolidating** or **Established**. Note responses on the **Screening record sheet**.

5.

doe

**wait** for them to answer. If you have repeated the question and the individual still

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*Do you*

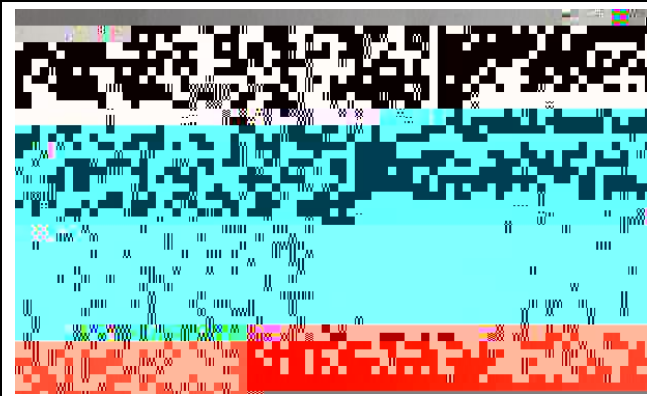
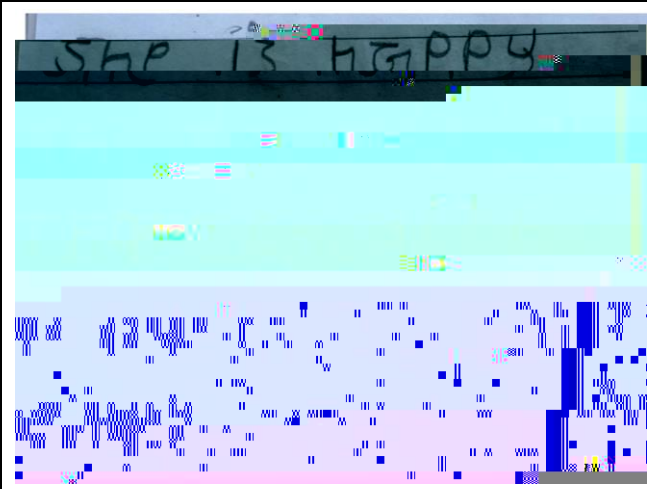
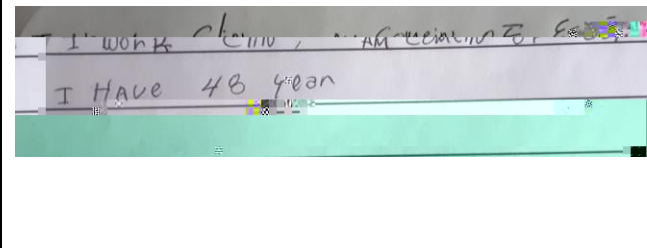
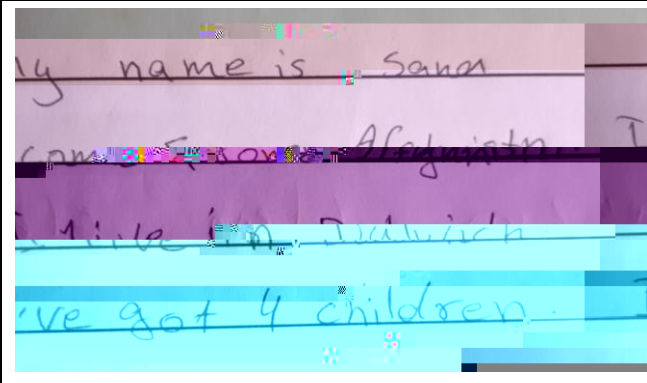
*have a job?*

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*Are you working*

6. As soon as it is clear that the interviewee is a new

**Examples of ESOL Entry 1 writing levels:  
New to ESOL, Emerging, Consolidating, Established**

	<p><b>New to ESOL</b> (Absolute beginner/start of Entry 1)</p> <p>This person wanted to write: <i>I have 2 children. My name is Amina.</i></p> <p>This person is a new reader writer and is still learning how to form letters and numbers and write on the line. They are unable to write or copy words.</p>
	<p><b>Emerging Entry Level 1 ESOL</b> (Start of Entry 1)</p> <p>This person can write or copy a few words and very short sentences. She is still learning the formation of some letters and to write on the line.</p>
	<p><b>Consolidating Entry Level 1 ESOL</b></p> <p>This person can write a few very short simple sentences on the line. Although there are mistakes, and writing is mostly in upper case, the reader can understand.</p>
	<p><b>Established Entry Level 1 ESOL</b></p> <p>This person can write several short simple sentences on a familiar topic. Their letter formation is clear and they write on the line. Their spelling is generally good and they are mostly using capital letters and full stops correctly.</p>



