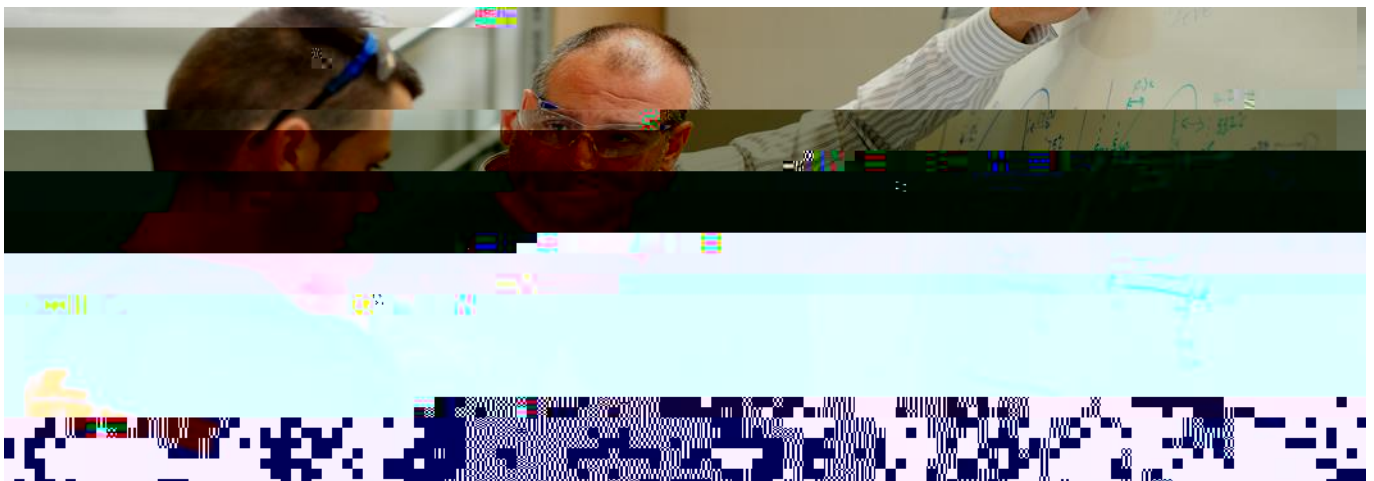


TEACH TOO ORGANISATIONAL DEVELOPMENT PROJECT

A case study on the Teach Too organisational development project at Bury College



delivery plans, they have used the Teach Too Project to co-design a curriculum, working closely with employers to develop an enhanced delivery model that embeds project planning skills that local employers require and value.

student skills being tailored to support progression into work.

Students have also directly benefited from the experience. As a result of collaboration with Childcare employers, one student has been offered a work placement with a nursery for the remainder of the course, with a view to employment opportunities once qualified.

Future activity

The Bury College IPAD programme supports staff in developing and updating professional, academic and vocational competence; the Teach Too principles will be embedded in this process moving forward. The IPAD programme entitles staff to five days of CPD per academic year. CPD activities must have direct relevance to an

that the curriculum and teaching practice is always up-to-date and in line with industry standards.

Bury College will continue to collaborate with employers to help co-design curricula, providing the expertise needed to support the

Further Information

Teach Too Case Study Video Link Engineering - Bury College

https://www.youtube.com/watch?v=1KenmHq_yN8

Teach Too Case Study Video Link Childcare - Bury College

<https://www.youtube.com/watch?v=zNBV2I4nq20>

Teach Too Case Study Video Link IT - Bury College

<https://www.youtube.com/watch?v=e44EEnPivo4>

Teach Too Case Study Video Link Travel and Tourism - Bury College

<https://www.youtube.com/watch?v=CqvUHJ3yGEw>