





## Question

What are the 3-Ls again?

## Answer

The 3 Ls were mentioned in the presentation in relation to how to attract, train and retain high quality staff – from our experience it boils down to the 3 Ls:

- < Listen to
- < Learn from and
- < Look after the workforce

## Who provides prison education?

Does Milton Keynes College cover



## **Class sizes**

How does it work? What will be my role? I mean is this going to be individual teaching or what?

All classes are risk assessed in terms of their numbers but there are generally no more than 12 learners in a class with one teacher.

How many students per session?

If a class is larger, then there is likely to be additional teaching or support staff or a learner mentor allocated to support delivery.

What's a typical class size?

## **Subjects taught in prisons**

What are the different subjects that are taught in a prison?

Is there a need to teach most subjects and is the learning provision decided by the institution or do the

[www.nrdc.org.uk/wp-content/uploads/2015/11/An-assessment-of-the-English-and-maths-skills-levels-of-prisoners-in-England2.pdf](http://www.nrdc.org.uk/wp-content/uploads/2015/11/An-assessment-of-the-English-and-maths-skills-levels-of-prisoners-in-England2.pdf)

Resources are available for working with pre-entry learners.

## **Managing challenging behaviour**

Prior to teaching in prison, apart from developing skills on managing behaviour, do you provide staff with a workshop for them to deal with different role-playing methods of tackling difficult people?

Providers deliver a comprehensive induction which includes guidelines for working with offenders. CPD is also offered to teachers in prisons as required.

The following are examples of training packages that have been used:

### **Classroom or workshop management strategies**

Materials for a 3-hour CPD session looking at managing behaviour in a classroom or workshop.

[www.excellencegateway.org.uk/content/etf2136](http://www.excellencegateway.org.uk/content/etf2136)



## Questions/comments from teachers working in prisons

I think, it's also important to talk about inmate LSA's, they are a good resource but teachers need to make sure that you are the teacher and LSAs are support for learners not to take over the lesson.

How can we improve the process of diagnostic assessment or what modern techniques we could introduce?

Yes, peer mentors are a very important resource but need careful managing.

ETF commissioned research into effective practice guidelines (EPGs) in assessment and tracking to help providers look at how they can improve the assessment and tracking process. The EPGs can be seen at ([www.et-foundation.co.uk/supporting/support-practitioners/effective-pract](http://www.et-foundation.co.uk/supporting/support-practitioners/effective-pract) RGqent